**ESOGU FOREIGN LANGUAGE EDUCATION DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| Structure of English | 171812013 |

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| **Semester** | **Number of Course Hours per Week** | **ECTS** |
| **Theory** | **Practice** |
| 1 | 2 | 0 | 4 |

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| **Course Category (Credit)** |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
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| **Course Language** | **Course Level** | **Course Type** |
| English | Undergraduate | Compulsory |

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| **Prerequisite(s) if any** | No prerequisite |
| **Objectives of the Course** | In this course, it aims to enable students to analyze the advanced level English courses, and improve their awareness about the grammar structures, in that way it is planned to help students use the advanced grammar structures and to teach them effectively in their future teaching career. The goal of this course is to make students * analyze the advanced level English structures
* use the structures such as vocabulary classes, sentence components, types of phrases etc.
* recognize and use the English grammar structures, their functions and uses in different contexts and texts
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| **Short Course Content** | The structure of English vocabulary items and sentences, basic, compound and complex sentence structures, tense, modal, voice, aspect and correct use of these in various contexts. Through this course, students will be competent about the grammar dimensions in that way they could teach them effectively in their future teaching career. |

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| **Learning Outcomes of the Course** | **Contributed PO(s)**  | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | identify and analyze the structure of English vocabulary items and sentences, including basic, compound, and complex sentence structures. | 3, 4, 5, 6, 8, 18, 20  | 1, 2, 5, 6, 11, 12, 13 | A, B, D |
| **2** | demonstrate an understanding of tense, modal verbs, voice (active and passive), and aspect, and will apply these concepts accurately in various contexts. | 3, 4, 5, 6, 8, 18, 20 | 1, 2, 5, 6, 11, 12, 13 | A, B, D |
| **3** | use grammatical structures appropriately in different contexts, recognizing the nuances of meaning and function in various communicative situations. | 3, 4, 5, 6, 8, 18, 20 | 1, 2, 5, 6, 11, 12, 13 | A, B, D |
| **4** | enhance their skills in detecting and correcting grammatical errors, improving their overall language proficiency and ability to guide learners. | 3, 4, 5, 6, 8, 18, 20 | 1, 2, 5, 6, 11, 12, 13 | A, B, D |
| **5** | develop the ability to explain and teach the identified grammatical structures effectively, preparing them for their future teaching careers. | 3, 4, 5, 6, 8, 18, 20 | 1, 2, 5, 6, 11, 12, 13 | A, B, D |

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| **Main Textbook** | Grammar for English Language Teachers by Martin Parrot. Cambridge University Press.  |
| **Supporting References** | Grammar Dimensions, Form Meaning Use: Jan Frodesen, Janet Eyring: Thomson & HeinleExploring Grammar in Context by Ronald Carter, Rebecca Hughes & Michael McCarthy. Cambridge University Press. |
| **Necessary Course Material** | Computer, projection, blackboard |

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| **Course Schedule** |
| **1** | Introduction |
| **2** | Parts of Speech Reference words and phrases |
| **3** | Sentence Constituents and word order – Basic principles and patterns & Subject & verb agreement |
| **4** | Verbs and related forms – Tenses and modal verbs |
| **5** | Verbs and related forms – Tenses and modal verbs |
| **6** | Sentence Constituents and word order – Major variants like question forms, clefting, fronting spotlighting |
| **7** | Sentence Constituents and word order – Passives |
| **8** | Mid-Term Exam |
| **9** | Verbs and related forms – Conditional sentences |
| **10** | Verbs and related forms – Reported & direct speech |
| **11** | Complex sentences – Relative clauses |
| **12** | Complex sentences – Noun clauses |
| **13** | Complex sentences – Adverbial clauses |
| **14** | Linking Words, connectors and conjunctions |
| **15** | Sentence Constituents and word order –Discourse markers and ellipsis & substitution |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 2 | 28 |
| Homework | 7 | 2 | 14 |
| Quiz Exam | 2 | 1 | 2 |
| Studying for Quiz Exam | 2 | 2 | 4 |
| Oral exam  |  |  |  |
| Studying for Oral Exam  |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
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| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 20 | 20 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 20 | 20 |
|  | **Total workload** | **120** |
|  | **Total workload / 30** | **4** |
|  | **Course ECTS Credit** | **4** |

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| **Evaluation** |
| **Activity Type** | **%** |
| Mid-term | 30 |
| Quiz | 15 |
| Homework | 15 |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 40 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Internalize and apply the innovative and modern methods, techniques, and theories to teach English and equipped with the necessary knowledge and skills to apply them into their teaching | 3 |
| **2** | Internalize the basic areas of Foreign Languages teaching and utilize the theories and approaches of developmental and learning psychology in order to enable educational development.development | 3 |
| **3** | Understand and interpret and evaluate different written texts in a foreign language, they encounter with in daily life | 5 |
| **4** | Understand and interpret and evaluate different verbal texts in a foreign language, they encounter with in daily life | 5 |
| **5** | Communicate orally in a foreign language in different cases and occasions that they encounter with in daily life | 5 |
| **6** | Create different kinds of texts by using writing process effectively | 5 |
| **7** | Evaluate, apply, and interpret the terms and scientific approaches in the field of English Language Teaching | 3 |
| **8** | Speak English fluently and accurately; give speeches in informal and formal settings | 5 |
| **9** | Equipped with the information Technologies and computer software and utilize the internet and information Technologies in education effectively | 2 |
| **10** | Identify the culture of the target language in language teaching and use literary works such as English short stories, poems and novels to teach and develop language skills | 4 |
| **11** | Participate in the congress, symposiums and meetings in the fields and follow the scientific publications in the field | 3 |
| **12** | Develop materials to improve language skills, to adopt and evaluate the available materials according to the level, interests and learning characteristics of students | 4 |
| **13** | Aware of the indivualistic differences and use language teaching methods and techniques accordingly | 2 |
| **14** | Create education environment appropriate for the students’ forming effective learning strategies | 2 |
| **15** | Develop assessment and evaluation tools appropriate with student and their content level | 4 |
| **16** | Aware of the internal and external motivation in language teaching and use these motivations types positively | 1 |
| **17** | Have and use the necessary knowledge of understanding and analyzing the concepts and process about language learning | 4 |
| **18** | Have and use the necessary knowledge of understanding and analyzing the structure, features and mechanism of human language | 5 |
| **19** | Consider the age, level of development, interests and learning characteristics of students while planning a course | 2 |
| **20** | Organize activities in foreign language teaching for the students’ use of the skills of English grammar, vocabulary, listening, reading, writing and speaking correctly and effectively | 5 |

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| **LECTUTER(S)** |
| **Prepared by** | Lecturer Dr. Nadire Arıkan |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024