ESKİŞEHİR OSMANGAZİ UNIVERSITY – FACULTY OF EDUCATION

Foreign Language Education Department - English Language Teaching - 2023-2024 Spring Term

**171814010**  **D İ L B İ L İ M İ 2**  (L I N G U I S T I C S 2)

**Course instructor**: Assist.Prof.Dr. Işıl YALÇIN **E-mail**: [isilyalcin@gmail.com](mailto:isilyalcin@gmail.com) **Office room**: 2-57

**Telephone**: 0222 239 37 50 (ext. 6857)

**Course Schedule**:Tuesday: Group A: 09.00-10.45 / Group B: 12.00-13.45

**COURSE DESCRIPTION**

LINGUISTICS course spreads over two terms. Second part of the course (Linguistics 2) covers essential information on basic aspects of language and linguistics and focuses on sentence-, meaning-, use- and text-related matters of languages, particularly English.

At the end of the course, you will be able to appreciate the ability of using a language, develop good linguistic awareness for planning lessons and preparing materials, have explicit knowledge of language to teach a language correctly, have a good understanding of language errors, improve terminology to benefit from the current literature, explain the theories and approaches in various disciplines of linguistics such as sociolinguistics, and language contact and change, explain the influence of language on culture and society, and evaluate the role language plays in social and political issues.

**COURSE MATERIALS**

Can, A. (2020). *Structural analysis of the English sentence*. SAGE Yayıncılık.

Dawson, H. C., & Phelan, M. (Eds) (2016). *Language files: materials for an introduction to language and linguistics* (12th ed.). The Ohio State University Press.

Fromkin, V., Rodman, R. & Hyams, N. (2003). *An Introduction to Language*, 7th edition. Thomson-Heinle.

Reppen, R. & Simpson, R. (2002). ‘Corpus Linguistics’, in N. Schmitt (ed.) An Introduction to Applied Linguistics. Arnold, pp. 92–111.

Yule, G. (2020). *The Study of Language*, 7th edition. Cambridge University Press.

**TERM ASSESSMENT**

Mid-term exam (pen and paper) 40%

Quizzes 10%

Final exam (pen and paper) 50%

Quizzes may pop up any time online during the term for diagnosis or revision purposes. Keep an eye on Canvas regularly. Course exams are in pen-and-paper format. They generally include short-answer question types (such as fill-in-the-blank, multiple choice, matching, T/F) and classical questions which require writing complete sentences using appropriate linguistic terms in correct spelling and grammar of the English language.

**WEEKLY SCHEDULE**

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| *Dates* | *Topics and Readings* |
| Week 01 (27 Feb) | Introduction to the course |
| Week 02 (5 March) | Grammar  Reading: Yule Chapter 7 (pp. 92-102) |
| Week 03 (12 March) | Syntax (1/3)  Reading: Yule Chapter 8, Can Section 19 |
| Week 04 (19 March) | Syntax (2/3)  Reading: Can Section 24, Fromkin, Rodman & Hyams Chapter 4 (pp. 117-162) |
| Week 05 (26 March) | Syntax (3/3)  Reading: Fromkin, Rodman & Hyams Chapter 4 |
| Week 06 (2 April) | Semantics (1/2)  Reading: Dawson & Phelan File 6 (pp. 246-265) |
| Week 07 (9 April) | Semantics (2/2) |
| Week 08 (16 April) | Revision |
| Week 09 (22-26 April) | MID-TERMS |
| Week 10 (30 April) | Pragmatics  Reading: Yule Chapter 10 (pp. 149-157) |
| Week 11 ((7 May) | Discourse analysis  Reading: Yule Chapter 11 (pp. 167-177) |
| Week 12 (14 May) | Language and the brain  Reading: Yule Chapter 12 |
| Week 13 (21 May) | Language and regional variation  Reading: Yule Chapter 18 |
| Week 14 (28 May) | Language and social variation  Reading: Yule Chapter 19 (pp. 295-304) |
| Week 15 (4 June) | Language and culture  Reading: Yule Chapter 20 |
| Week 16 (11 June) | Revision |

24 June - 5 July FINAL EXAMS

**COURSE POLICIES**

**Academic Integrity / Plagiarism:** Plagiarism, using someone else’s ideas and work without giving them any kind of credit, is stealing, and is strictly forbidden. You can benefit from other people and sources, and get inspired by their work, but all the statements in your own work must be originally your own. Plagiarism will result in the failure of the course.

I always try to measure especially “to what extend you can make use of what you have learned”. For that reason, please pay attention to your participation and attendance.

**Attendance and counselling:** You officially need to attend at least the 70% of the theory class hours. The remaining 30% (4 weeks) is reserved for emergency cases. Record your own (non)attendance yourself instead of asking others.

For official and non-official counselling, you are recommended to have an appointment, using Canvas messaging facility or my email address given on the top part of this document. In the subject box, write COUNSELLING and in the body, introduce yourself properly and write the topic you would like to talk about.