ESKİŞEHİR OSMANGAZİ UNIVERSITY – FACULTY OF EDUCATION

Foreign Language Education Department - English Language Teaching - 2024-2025 Fall Term

171813018 L I N G U I S T I C S 1

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**COURSE DESCRIPTION**

LINGUISTICS is the scientific study of human language. It has many subfields such as phonology, morphology, syntax, semantics and sociolinguistics. While **theoretical linguistics** tries to understand the universal and fundamental nature of language, **applied linguistics** seeks to utilise the scientific findings of the study of language for practical purposes, such as developing methods of improving language education and literacy.

Linguistics comprises different aspects of language study as the cognitive, the social, the cultural, the psychological and the structural. Linguists describe and explain features of language objectively, i.e. without making subjective judgments on whether a particular feature or usage is "good" or "bad". As a language teacher trainee, you principally need to have **explicit knowledge of language** so that you:

* + - have a broad vision about human language needed for a language professional
		- explain how language learning and acquisition takes place
		- understand your and your students’ language problems
		- understand students’ language errors and possible reasons
		- to evaluate students’ level of competence
		- investigate and correctly answer students’ questions
		- prepare and evaluate teaching and testing materials (course books, worksheets)
		- take up different job opportunities (Turkish language teacher abroad, teaching translation)

LINGUISTICS course spreads over two terms. First part of the course -Linguistics 1- covers essential information on micro-linguistics, namely sound, word, phrase and sentence structure, and meaning matters of language, and of particularly English language.

At the end of the course, teacher trainees will be able to;

* define the properties of human language, linguistics and its sub-disciplines,
* analyse data in various languages by using the tools and techniques of linguistics,
* understand and describe sounds and sound combinations in the English language,
* describe morphemes in the English language and morphological typology,
* recognize and analyse word formation processes, and
* evaluate basic grammatical and syntactic features of the English language.

**TERM ASSESSMENT**

Mid-term exam (pen and paper) 30%

Quizzes\* 10%

Final exam (pen and paper) 60%

(\*) Pop-up e-quizzes (10% of the average of all marked quizzes) will appear in “Esuzem Canvas” during the term; keep an eye on our learning management system regularly.

**COURSE MATERIALS**

Dawson, H.C. & Phelan, M. (Eds) (2016). *Language Files: Materials for an Introduction to Language and Linguistics*, 12thedition. Ohio State University Press.

Fromkin, V., Rodman, R. & Hyams, N. (2003). *An introduction to language*. 7th ed. Thomson-Heinle.

Roach, P. (2009). *English phonetics and phonology: A practical course*. CUP.

Sarıçoban, A. (Ed) (2014). *Linguistics for English Language Teaching Studies*. Anı Publishing.

Yule, G. (2017, 2020). *The study of language*. 4th ed. CUP.

**COURSE OUTLINE**

The instructor has the right to make any changes in the course requirements and in the course outline.

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| *Week* |  | *Date* |
| 1 | Sept, 17 | Introduction to the course / Sub-disciplines of linguistics |
| 2 | Sept, 24 | PHONETICS: IPA |
| 3 | Oct, 1 | Speech organs |
| 4 | Oct, 8 | Consonants & Vowels |
| 5 | Oct, 15 | Vowel diphthongs and triphthongs |
| 6 | Oct, 22 | PHONOLOGY: Phonemes and Allophones |
| 7 | Oct, 29 | Phonological processes |
| 8 | Nov, 4-8 | MID-TERMS |
| 9 | Nov, 12 | Weak forms - Word stress |
| 10 | Nov, 19 | MORPHOLOGY - Morphological typology |
| 11 | Nov, 26 | Word Formation Processes |
| 12 | Dec, 3 | SYNTAX |
| 13 | Dec, 10 | SEMANTICS |
| 14 | Dec, 17 | Sense Relations |
| 15 | Dec, 24 | Revision |
|  | Dec, 30 - Jan, 10 | FINAL EXAMS |

**COURSE POLICIES**

HONESTY POLICY

Students are expected to meet the prescribed requirements of the laws and regulations all along the course, and **submit their own work**. You can refer to other sources, get inspired by the work of others, but all the statements in your own work must be of your own. Plagiarism, using someone else’s ideas and work without giving them any kind of credit, will result in the failure of the course. Those who do not comply with this will be considered as they acknowledged the relevant sanctions from the outset.

All the rules and regulations regarding a university course (such as having professional manners, and being punctual and prepared) also apply to this course.

ACADEMIC INTEGRITY / PLAGIARISM

Plagiarism, using someone else’s ideas and work without giving them any kind of credit, is stealing, and is strictly forbidden. All your work must be original. You can refer to other sources, get inspired by the work of others, but all the statements in your own work must be of your own. Plagiarism will result in the failure of the course.

ATTENDANCE AND COUNSELLING

Students are formally required to attend at least 70% of the theory class hours. The remaining 30% (equivalent to nearly four weeks) is reserved for emergency circumstances only. Please note that one of the primary goals of this course is to assess your ability to apply what you have learned. Therefore, regular attendance and active participation are essential. Students are expected to keep track of their own attendance records independently, without requesting confirmation from the instructor.

For both official and informal counselling, students are encouraged to schedule an appointment in advance. Appointments can be arranged via the Canvas messaging system or by emailing the instructor at the address provided at the top of this document. When making contact, please use “COUNSELLING” as the subject line. In the body of your message, be sure to introduce yourself clearly and state the topic you wish to discuss.