**ESKİŞEHİR OSMANGAZİ UNIVERSITY FACULTY OF EDUCATION**

**DEPARTMENT OF FOREIGN LANGUAGE TEACHING**

**2024-2025 FALL SEMESTER**

**INTRODUCTION TO ELT**

Course Instructor:

Class hours:

E-mail:  Office: Office hours: (by appointment)

**Course Description and Goals:**

This course provides an introduction to the fundamental concepts and principles of English Language Teaching (ELT). It aims to familiarize students with key theories, methods, and approaches in ELT, while developing their understanding of effective language teaching practices. Topics covered include language teaching methodologies, lesson planning, the development of language skills (listening, speaking, reading, and writing), and classroom management strategies. Through both theoretical and practical approaches, students will engage with essential aspects of ELT and apply these to classroom scenarios.

By the end of this course, students will be able to:

* Demonstrate an understanding of the core theories and approaches in English Language Teaching (ELT),
* Critically evaluate different methodologies and techniques used in ELT,
* Plan and organize effective language lessons based on student needs and language skills development,
* Utilize appropriate classroom management strategies in language teaching settings,
* Analyze and apply key principles for teaching language skills in various educational contexts.

**Course Policies:**

* Attendance. You should attend all class sessions in order not to miss the classroom discussions and activities which will be essential in getting a passing grade from class. Students may miss a total of %30 of the classes (5 hours, including the first day of classes) for any reason (family emergencies, health related problems, or other personal reasons).  Attendance will be taken in each class throughout the semester.
* Participation. In-class participation is important, please do not hesitate to communicate your opinion about the topics of discussion and ask questions about unclear points. Asking relevant questions and making insightful comments show that you care about the class and take responsibility of your own learning.
* Academic Integrity/ Plagiarism: Plagiarism, using someone else’s ideas and work without giving them any kind of credit, is stealing, and is strictly forbidden.  All your work must be original. You can refer to other sources, get inspired by the work of others, but all the statements in your own work must be of your own. Plagiarism will result in the failure of the course.

**Required Reading Materials:**

* Harmer, J. (2012). *Essential teacher knowledge: Core concepts in English language teaching*. Pearson Longman.
* Harmer, J. (2022). *The practice of English language teaching*. Pearson Education Limited.
* Carter, R., & Nunan, D. (Eds.). (2001). *The Cambridge Guide to Teaching English to Speakers of Other Languages*. Cambridge: Cambridge University Press.
* Hall, G. (2011). *Exploring English Language Teaching: Language in Action*. Routledge.
* Richards, J. C. (2015). *Key Issues in Language Teaching.* Cambridge University Press.
* Selected articles

**Grading and Evaluation**

|  |  |
| --- | --- |
| Grading | Percentage |
| In-class activities | 15 |
| Demo | 15 |
| Midterm exam | 30 |
| Final exam | 40 |
| Final grade | 100 |

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• No misrepresentation should be made under discussion topics in the forums and activities accessible from within the unit.

• The homework you have submitted are checked with the plagiarism (scientific theft) control tool. Regarding plagiarism and other situations, rules stated by [Higher Education Institutions Student Discipline Regulations (Links to an external site.)](https://www.yok.gov.tr/Sayfalar/Kurumsal/mevzuat/yok_ogrenci_disiplin_yonet.aspx), Eskişehir Osmangazi University Associate and Undergraduate Education and Examination Regulation, Eskişehir Osmangazi University Postgraduate Education and Training Regulation and Eskişehir Osmangazi University Student Integrity Certificate are observed.

• Messages written in these areas should not disrupt public order and be against the law. The legal and criminal responsibility for illegal messages belongs to the sender.

• Participants undertake not to write direct or indirect articles critical of any person's moral understanding, humiliating or insulting messages that would allow any language, religion, race, gender discrimination or humiliation. Those who do not comply with this prohibition are deemed to have accepted the necessary criminal liability.

**Tentative Weekly Course Schedule**

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| --- | --- | --- | --- | --- |
| **Week** | **Date** | **Topic** | **Required Reading** | **Activities** |
| 1 | 16-20 September | Course Introduction |  |  |
| 2 | 23-27 September | Classroom Dynamics  | Hall (2011), Chapter 1 |  |
| 3 | 30 September - 4 October | Classroom Management & Seating Arrangements | Hall (2011), Chapter 2 & Harmer (2022), Chapter 10 |  |
| 4 | 7-11 October | Language Learners | Harmer (2022), Chapter 5  | In-class task |
| 5 | 14-18 October | Language Teachers | Harmer (2022), Chapter 6 | In-class task |
| 6 | 21-25 October |  |  | In-class task |
| 7 | 28 October- 1 November | Overview of ELT | Richards (2015), Chapter 1 & 2 | In-class task |
| 8 | MIDTERM EXAM4-8 November From the very beginning of the course till this point |
| 9 | 11-15 November | Corrective Feedback | Harmer (2022), Chapter 8 | In-class task |
| 10 | 18-22 November | Classroom language (how to give instructions) | Harmer (2012), Chapters 68 & 69Sowell (2017) | In-class task |
| 11 | 25- 29 November | Grammar Teaching | Harmer (2022), Chapter 14 | Demo |
| 12 | 2-6 December | Grammar Teaching | Harmer (2022), Chapter 14 | Demo |
| 13 | 9-13 December | Teaching Receptive Language Skills  | Harmer (2022), Chapter 17 | In-class task |
| 14 | 16-20 December  | Teaching Productive Language Skills  | Harmer (2022), Chapter 17 | In-class task |
| 15 | 23-27 December | Technology and Future Trends in Language Teaching | Harmer (2022), Chapter 11 |  |
| FINAL EXAM30 December – 10 JanuaryFrom the very beginning of the course till this point |