**ESOGU FLE**

**ELT 2024-2025 FALL TERM**

**APPROACHES TO ENGLISH LANGUAGE LEARNING AND TEACHING**

**Course Instructor:** Lecturer Dr. Nadire ARIKAN **Course Code**: 171813016

**Class hours:** Monday, 10:00-11:50 (A) / 13:00-14:50 (B)   **Class:** D10

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**Office**: 2-48 – Faculty of Education                       **Office hours**: (by appointment)

**Course Descriptions and Goals**:

This course comprehensively examines various strategies and methodologies employed in teaching foreign or second languages. Its primary objective is to critically assess and comprehend the theoretical underpinnings of diverse language teaching techniques and investigate their practical application within classroom settings. Throughout the course, essential aspects and procedures in the design of English Language Teaching (ELT) courses will be discussed, including distinctions between approach, method, and technique and their importance in course development. It also provides an overview of significant ELT methodologies and approaches. The course strongly emphasizes interactive learning, integrating real-world classroom scenarios, case studies, and collaborati among peers.

***This course has several key objectives, including***:

\* introducing prospective English as a Foreign Language (EFL) teachers to the field of English Language Teaching (ELT), including its methodologies, approaches, and techniques by providing a historical perspective on language instruction.

\* fostering a critical and practical understanding among aspiring EFL teachers regarding the various approaches, methods, and techniques used in ELT, emphasizing their underlying theories and principles.

\* promoting an understanding of how ELT is interconnected with theories from psychology, educational sciences, linguistics, and sociology.

\* enabling future EFL teachers to effectively apply an approach, technique, or method in the practice of teaching language.

**Design of the Course**:

All the tasks, engagements, and conversations you engage in each week in the class are aligned with the objectives and purposes mentioned earlier. Readings and audio-visual materials relevant to the weekly themes will be distributed through the course management system (ESUZEM). After each topic is covered, you are required to complete the provided practical exercises and submit them through the system. Attendance at lectures as well as participation in discussions are mandatory.

**Required Textbooks**:

\* Larsen-Freeman, D. & Anderson, M. (2011). Techniques and Principles in Language Teaching (Third Edition).  Oxford: Oxford University Press.

\* Richards, J. C. & Rodgers, T. S.  (2001).  Approaches and Methods in Language Teaching (Second Edition).  Cambridge: Cambridge University Press.

\* Çelik, S. (Ed.). (2020). Approaches and principles in English as a foreign language (EFL) education (3rd ed.). Viztek.

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| **ASSESSMENT & EVALUATION**  **Assessment and Evaluation Tools** | **%** |
| Demo | **20** |
| Participation &  Pop-Quizzes/In-class Tasks/Assignments | **15** |
| Midterm exam | **25** |
| Final exam | **40** |
| Final grade | **100** |

**Course Policies**:

**Attendance**: It is expected that you attend all class sessions to actively participate in classroom discussions and activities, as these are essential for achieving a passing grade. Students may be absent for up to 30% of the total classes (equivalent to 8 hours, including the first day of classes) for any reason, such as family emergencies, health issues, or personal matters. Attendance will be recorded during each class throughout the semester.**If you come 10 minutes late after each lesson starts, you can join the class but you will be marked as absent in the attendance sheet**.

\*\* You can check your attendance and grades by clicking on the following link: (*A Google Drive link provided for the students taking the course*.)

**Participation**: Active participation in class is highly encouraged. Please feel free to express your views on discussion topics and ask questions if any points are unclear. Engaging in relevant questions and providing insightful comments demonstrates your commitment to the course and your responsibility for your own learning.

***💀If you do NOT come to (attend) class on the day you are required to do one of the assessment tools/methods, you will NOT be allowed to do it afterward. It is your responsibility to catch up to the class and to make up for any work done during your absence. Also, missing the class does not excuse you from not turning in the assignments you have to do after the class.***

**Academic Integrity/Plagiarism**: Plagiarism, which involves using someone else's ideas or work without proper attribution, constitutes academic dishonesty and is strictly prohibited. All of your work must be original. While you can reference other sources and be inspired by the work of others, the statements in your work should be entirely your own. **Any instances of plagiarism will result in a failing grade for the course. ESOGU regards academic honesty as the foundation of teaching, learning, and research. It requires all students to observe the highest ethical standards in all aspects of their academic work.**

**TENTATIVE WEEKLY COURSE SCHEDULE**

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|  | **DATE** | **APPROACH / METHOD** | **REQUIRED READINGS** | **DEMO** |
| **W1** | SEP 16, 2024 | \* Introduction to language teaching |  |  |
| \* Basic terminology in ELT |
| **W2** | SEP 23, 2024 | \*An overview of language teaching approaches | \*Celce-Murcia (2000), “Language Teaching  Approaches: An Overview.” |  |
|  | \*Richards & Rogers, Chapters 1, & 2 |
| \*The Grammar-Translation Method (GTM) | \*Larsen-Freeman&Anderson, Chapter 2 |
|  | \*Çelik, Chapter 1 |
| **W 3** | SEPT 30, 2024 | The Direct Method | \*Larsen-Freeman & Anderson, Chapter 3 | GTM |
| \*Çelik, Chapter 2 |
| **W4** | OCT 7, 2024 | The Audio-Lingual Method (ALM) | \*Larsen-Freeman&Anderson, Chapter 4 | DM |
| \*Richards & Rogers, Chapter 4 |
| \*Çelik, Chapter 4 |
| **W5** | OCT 14, 2024 | The Silent Way | \*Larsen-Freeman&Anderson, Chapter 5 | ALM |
| \*Richards & Rogers, Chapter 6 |
| \*Çelik, Chapter 4 |
| **W6** | OCT 21, 2024 | Total Physical Response (TPR) | \*Larsen-Freeman&Anderson, Chapter 8 | SW |
| \*Richards & Rogers, Chapter 5 |
| \*Çelik, Chapter 8 |
| **W7** | OCT 28, 2024 | (De)suggestopedia | \*Larsen-Freeman&Anderson, Chapter 6 | TPR |
| \*Richards & Rogers, Chapter 8 |
| \*Çelik, Chapter 7 |
| **W8** | **NOV 4-8, 2024** | **MIDTERM EXAMS** | **Scope of the final exam: W1 - W7** |  |
| **W9** | NOV 11, 2024 | Community Language Learning | \*Larsen-Freeman&Anderson, Chapter 7 | (De)Sug |
| \*Richards & Rogers, Chapter 7 |
| \*Çelik, Chapter 11 |
| **W10** | NOV18, 2024 | Communicative Language Teaching (CLT) | \*Larsen-Freeman&Anderson, Chapter 9 | CLL |
| \*Richards & Rogers, Chapter 14 |
| \*Çelik, Chapter 12 |
| **W11** | NOV 25, 2024 | Content-Based Instruction (CBI/CLIL) | \*Larsen-Freeman&Anderson, Chapter 10 | CLT |
| \* Richards & Rogers, Chapter 17 |
| \*Çelik, Chapter 13 |
| **W12** | DEC 2, 2024 | Task-based Language Teaching (TBLT) | \*Larsen-Freeman&Anderson, Chapter 11 | CBI/CLIL |
| \*Richards & Rogers, Chapter 18 |
| \*Çelik, Chapter 14 |
| **W13** | DEC 9, 2024 | Cooperative Learning | \*Çelik Chapter 17 | TBLT |
| **W14** | DEC 16, 2024 | Multiple Intelligences | \*Larsen-Freeman&Anderson, Chapter 13 | CL |
| \*Richards & Rogers, Chapter 10 |
| \*Çelik, Chapter 18 |
| **W15** | DEC 23, 2024 | \*Principled Eclecticism & Holistic Approach to Language Teaching & Learning | \*Çelik Chapter 15 | MI |
| \*Post-method era | \*Larsen-Freeman&Anderson, Chapter 12 |
|  | **DEC 30, 2024 -** | **FINAL EXAMS** | **Scope of the final exam: W1 - W15** |  |
| **JAN 10, 2025** |